

World Book Day Resource: Joseph Coelho and Friends

Areas of the curriculum

English: Creating Stories, using imagination, continuing a story, drama and oracy.

PSHE: Identifying and showing emotions and building relationships.

Art: All mediums are appropriate for this, even mixed media.

Resources needed:

- Paper
- Pens / Pencils / Paints
- Mixed media resources eg. collage
- Ideally, the book *Ten-Word Tiny Tales of Love* by Joseph Coelho and Friends, and for KS2 there is a slightly different version *Ten-Word Tiny Tales* which features more claws and fangs.
- Images of the ten-word stories (see last 2 pages)

Five activities for Monday–Friday for the week of World Book Day, using *Ten-Word Tiny Tales of Love* by Joseph Coelho and Friends

Day 1: Introducing the idea of Ten-Word Tiny Tales

Suitable for Key Stage 1 and 2 – these ideas are adaptable for children across both key stages.

Talk about there being a book which has lots of different stories, each of them only ten words long. Do they think stories can be ten words long?! Explain that these are a full sentence that explains what is happening, but that it obviously doesn't have a beginning, middle and end. Before even showing them the book, can any of them come up orally with any ten-word stories? They can work in groups for this. You could start with something simple like 'my cat went to sleep, curled up with a mouse', then if you have it, read them the book *Ten-Word Tiny Tales of Love* by Joseph Coelho and Friends.

You could choose to read them the ten-word story without showing an image at first, then reveal the image to show how powerful it becomes. Use the images at the end of this document. You can also watch Joseph's trailer for the book, where he shows some of them: <https://youtu.be/oUmPT-lNyBg>. He sets a challenge, but we have built five lesson ideas around this.

Children could then enjoy coming up with as many oral ten-word tiny tales as they like – individually or in pairs/groups. They can be about love, or friendship – something that builds a connection with someone else by having more than one character featured, or it can of course be anything that you choose.

Can they act out their ten-word tiny tales in groups?

Joseph has also written another version called *Ten-Word Tiny Tales* which is more aimed at KS2 as it has more claws and fangs! The trailer for that is here: <https://www.youtube.com/watch?v=nVWWivfMRsE>

Day 2: Deciding on their own ten-word tiny tale

Today the children get to decide on their own ten-word tiny tale. Which one are they going to pick and why? Check that the ten words talk about a connection between two people (or creatures if they prefer) eg. Mum gave Dad the last piece of delicious chocolate cake.

Can they edit it to make it better? Is it the most powerful ten words that it can be? Have they carefully thought about each word? Children can then design a **text only** art piece, featuring just their ten-word story (no illustrations yet). Older children can play with the type of lettering that they use. Younger children can think about the colours that they use. These can be pinned up as a display or around the room so that children can listen to each other's.

Day 3: Illustrating the ten-word tiny tale

Children can today illustrate their ten-word tiny story – what medium will they choose (you may have chosen one for them). They can get to work on thinking about the mood/atmosphere that they want to create, what colour scheme will they choose and why. Then can illustrate their words.

Day 4: Writing a short story based on their ten-word story

Now that they have their carefully chosen ten-word story, can they create a short story around it? What would the beginning, middle and end of the story look like?

Day 5: Editing their short story and illustrating

Children can edit their stories and when finished, take it in turns to share their illustrated ten-word tiny tale and read their stories to each other/in groups/as a class.

EYFS Ideas

You can either look at the above ideas and adapt to suit Year R, or you can use these ideas for activities in your classroom across the week:

Introducing the idea to Year R: Talk about there being a book which has lots of different stories, each of them are only ten words long. Do they think that stories can be ten words long?! Count to ten together – use fingers to show how they can check if there are ten words. Depending on the time of year, you may want to reinforce what counting a word looks like, rather than sounds or letters.

Explain that these are a full sentence that explains what is happening, but that it obviously doesn't have a beginning, middle and end. Before even showing them the book, can you come up orally with a ten-word tiny story together on the board? You could start with something simple like 'my cat went to sleep, curled up with a mouse'. Brainstorm and sound out some together. Then if you have it, read them the book 'Ten-Word Tiny Tales of Love' by Joseph Coelho.

You could choose to read them the ten-word tiny story without showing an image at first, then revealing the image to show how powerful it becomes. You can also watch Joseph's trailer for the book, where he shows some of them: <https://youtu.be/oUmPT-INyBg>

Children could then enjoy coming up with as many oral ten tiny tales as they like – individually or in pairs/groups. They can be about love, or friendship – something that builds a connection with someone else by having more than one character featured – or it can of course be anything that you choose. Can they sound them out and try and write them down as a sentence?

Activity ideas for the week based around the idea of ten-word tiny tales:

- Act out their ten-word tiny tales in groups?
- Make a junk model to go with their ten-word tiny tale
- Create a game outside based on their tale
- Draw/paint/make a model of their tiny tale
- Re-tell a story based on their tiny tale to a friend/with a talking tin
- Build a scene from their tiny tale either outdoors with big construction, or indoors.
- Make a class book of your ten-word tiny tales

With thanks to Walker Books for their kind permission for the School of Kindness to share these images.

As it poured,
he taught him
to tie his laces.



